**HUMD 0330: College Success Course: 1st Year Experience**

|  |  |
| --- | --- |
| **Course Information** | **Faculty Information** |
| **Course Title: College Success Course** | **Name:** |
| **Course Number: HUMD 0330** | **Office Location:** |
| **Course Section:** | **Office Phone:** |
| **Credit Hours: 3 credits: 3 hrs. lecture** | **Office Hours:** |
| **Prerequisite: None** | **E-mail:** |
| **Semester:** | **Class Location:** |
| **Class Days and Times:** | **Supervisor Name and Contact:** |

**COURSE MATERIALS (Required): (list the book information for your campus)**

**North Harris and Montgomery: Fralick (2011). *College and Career Success: Concise Edition*. Kendall Hunt Publishing. (Montgomery is using the ebook *College Scope* version of the text)**

**COURSE GOAL:**

The goal of this class is to transform students’ academic behaviors and create a learning environment to ensure college readiness, to enhance overall performance in college courses, and facilitate successful completion of a degree or certificate.

**COURSE DESCRIPTION:**

A course designed to help students increase their academic potential, develop an educational plan, and begin learning and applying strategies for success in college and life-long learning. Topics include the academic environment, personal and career goals, self-discovery, learning systems and study strategies, critical thinking, communication skills, career plans, college resources and policies, and intrusive advising. This course carries institutional credit but will not transfer nor be used to meet degree requirements. (3201015212)

**LEARNING OUTCOMES:**

1. Students in the college success course will assess their current skill level and apply new strategies to help ensure successful college performance.
2. Students in the college success course will exhibit an increased awareness, utilization, and value of academic support services.
3. Students in the college success course will participate in academic advising to progress academically, including developing educational goals, career goals, and a learning plan.

**COURSE OBJECTIVES:**

Upon completing this course, students will be able to:

1. Identify, discuss, and evaluate learning systems and study strategies as they apply to the academic environment.
2. Examine personal goals and career plans, utilize college resources, and apply strategies for success.
3. Exhibit written and verbal communication skills individually and in groups.
4. Assess ideas, principles, and patterns related to college and life scenarios.
5. Design a strategy for success.

**COURSE TOPICS:**

The student success course requires that students be introduced to the following topics in order. The topics are designed to build upon each other to support students in meeting the learning outcomes for this course. Listed in parenthesis is the learning outcome that each topic supports.

* College Student Inventory (Learning Outcome 1)
* Angel Instruction (Learning Outcome 2)
* What Is a Successful Student (Learning Outcome 1)
* Barriers and Paths to Success (Learning Outcome 1)
* Time Management (Learning Outcome 1)
* Available Campus Resources (Learning Outcome 2)
* Effective Academic Communication Skills (Learning Outcome 1)
* Learning Style and Learning Strategies (Learning Outcome 1)
* Path to Success Analysis Paper (Learning Outcomes 1 and 2)
* Career Discovery (Learning Outcome 3)
* Career Survey, i.e., Do What You Are (Learning Outcome 3)
* Educational Major Explorations (Learning Outcome 3)
* Career Exploration Paper/Project (Learning Outcome 3)
* Degree Planning (Learning Outcomes 3)
* Mid-Year Student Assessment (Learning Outcome 1)
* 3 of the following topics: Research, Note Taking, Test Taking, Studying, Organization, Memorization (Learning Outcome 1 and 2).

**GRADING POLICY:**

The grades for this course are **Pass** or **Fail**. Letter grades will not be given. In order to pass this course, the student must complete ALL of the following assignments and activities, which must be completed in the order listed:

* College Student Inventory
* Weekly Schedule
* Scavenger Hunt
* Short Class Presentation
* Learning/Personality Style Inventory/ies
* Path to Success Analysis Paper
* Career Exploration Paper/Project
* Degree Plan Posted to MyPlanner
* Intrusive Advising Checklist
* Mid-Year Student Assessment

Any student who Fails the course will be required to re-enroll in HUMD 0330. The Lone Star College Catalog states that “Students who do not pass HUMD 0330 will not be able to register for classes in subsequent semesters without signing up for HUMD 0330 again.”

**ATTENDANCE POLICY:**

Attendance to all classes is expected. A student who anticipates an absence should notify the instructor in advance. An excessive number of absences will prohibit the successful completion of this course. In case of absence, it is the student’s responsibility to obtain lecture notes and assignments. Anyone who has missed 30% (14 hours) of class will receive an F for the course.

**CLASS PARTICIPATION:**

The college classroom is a place for individuals to come together with the common purpose of improving their intellectual and academic skills. All students deserve a classroom environment that is free of interruptions or distractions that impede learning. Because active participation in class discussions is essential, it is important that all students are fully prepared for class each day. The Lone Star College Catalog [Student Conduct, Section 562.01d] states, “Disruptive activity that hinders other students’ learning or deters an instructor from effective teaching will not be tolerated under any circumstances.”

**WITHDRAWAL POLICY:**

Lone Star College believes that HUMD 0330 is essential for students to be successful in college. Attendance and participation are necessary to fully benefit from the experience. For this reason, withdrawals from HUMD 0330 are not allowed.

**CODE FOR ACADEMIC HONESTY:**

The Lone Star College System upholds the core values of learning: honesty, trust, respect, fairness, and accountability. The system promotes the importance of personal and academic honesty. The system embraces the belief that all learners – students, faculty, staff and administrators – will act with integrity and honesty and must produce their own work and give appropriate credit to the work of others. Fabrication of sources, cheating, or unauthorized collaboration is not permitted on any work submitted within the system. The consequences for academic dishonesty are determined by the professor, or the professor and academic dean, or the professor and chief student services officer and can include but are not limited to:

1. Having additional class requirements imposed.
2. Receiving a grade of zero or “F” for an exam or assignment.
3. Receiving a grade of “F” for the course.
4. Being withdrawn from the course or program.
5. Being expelled from the college system.

Professors should clearly explain how the student’s actions violated the academic integrity policy, how a grade was calculated, and the actions taken.

**ADA STATEMENT:**

If you require reasonable accommodations because of a physical, mental, or learning disability, it is your responsibility to contact the instructor during the first two weeks of class. Check the System Office Catalog for the statement concerning people with disabilities.

**EQUAL OPPORTUNITY STATEMENT:**

Check the System Office Catalog for the statement concerning the equal opportunity principle.

**GUARANTEED GRADUATE POLICY:**

Check the System Office Catalog for the statement concerning guarantees for graduates.

**SOFTWARE PIRACY:**

Law strictly prohibits unauthorized copying of software purchased by LSCS for use in laboratories. Administration will take appropriate disciplinary action against anyone violating copyright laws.