**What Is My Grade?**

**Grading Rubric: 1000 Points total in class**

 40 Personality and Learning Style Assessments (DWYA and PEPS)

 20 Choices Planner Interest and Values Inventories

280 Journals, Activities/Quizzes in College Scope Chapters *(14 Chapters @ 20 pts each)*

100 Discussions  *(10 discussions @ 10 pts each)*

140 Quizzes *(14 quizzes @ 10 points each)*

150 Participation *(30 pts off per absence)*

100 Personality Paper

100 Career Research Paper

 25 “My Future” Class Presentation

 25 Diversity Assignment

 20 Academic Plan

**Evaluation** - Final letter grades will be assigned in the following manner:

1000 – 900 (A)

 800 – 899 (B)

 700 – 799 (C)

 600 – 699 (D)

 599 and below (F)

30 points are deducted for each absence and 2 tardies count as an absence. In the following scenarios below, figure out what these students are making in their EDUC 1300 class:

1. Tommy Takitez has missed 3 classes. He procrastinated and didn’t have time to do any of the discussions before their due date or his “My Future” Assignment. What will he make in the class if he earns all the points on all the other assignments?
2. Donna Dogood has not missed one class all semester! She made a 95 on her Personality Paper and has received full points for all her chapters and discussions. Her quiz total is 105. She has received full points on all other assignments. What is she making in class?
3. William Worctomuc has missed 4 classes and has been tardy twice. He is trying to work 40 hours as well as take 12 hours in college. He just never seems to have time to study or get his assignments done. He meant to do his Career Research Paper and Personality Paper, but just ran out of time. He feels like he’s attended most of his classes so he should be just fine. He has completed half of his discussions and half of his chapter quizzes. He received full points on all other work. What is he making in this class?