

# Diversity Bingo

## Objective

- To help participants see how much (or how little) diversity is in their group.
  - To assist participants in examining elements of diversity that are obvious (e.g., red hair) or not obvious (e.g., gay, lesbian or bisexual).
- This can be a fun and enlightening activity to do in the group and is also an excellent one to do paired with another small group.

## Time

10-15 minutes (or longer, depending upon discussion)

## Materials

Diversity Bingo worksheets  
pencils/pens  
small prizes (candy, etc.)

## Procedure

1. Give a copy of the “Diversity Bingo” worksheet to each participant. Ask them to circulate in the room and get people to sign various descriptions that apply to them.
2. Spend a few minutes with students working through the game. It’s entirely possible no one will get a “Bingo”, especially if the group is homogeneous or members don’t feel comfortable asking about or identifying with any of the characteristics.
3. Some discussion topics:
  - What perceptions and assumptions were made?
  - How did you perceive others?
  - What assumptions did you make about other people?
  - How were you perceived by others?
  - What assumptions were made about you?
  - Which blocks were the easiest to fill?
  - Were there characteristics about which you hesitated asking? Why?
  - What other categories could have been included?

You might notice a level of nervousness about certain categories (e.g., sexual orientation, disabilities, etc.), and this may be a good way to introduce discussion on those topics.

# Diversity Bingo

Obtain the signatures of as many people s possible who match the description listed in the squares.

A person who has lived outside the U.S. for at least three months.	A person born and raised on a farm.	A person with a southern accent	A person who speaks more than one language	A person who is differently-abled
A person who is Moslem	A person who is a naturalized citizen	A person of Hispano-Latin heritage	A woman	A person who is left-handed
A person who knows sign language	A person with red hair	An inhabitant of the plant Earth	A person who has received welfare	A person with black African ancestry
A man	A person with Native American Indian heritage	A person who has changed religions	A single parent	A person who is over six feet tall
A person who has a close friend of another race	A person who is a vegetarian	A person of Asian heritage	A person who is Jewish	A person who is gay, lesbian or bisexual

## Valuing Diversity

Be aware.  
 Include others.  
 Never assume!  
 Have respect.  
 Openly communicate.

Broaden your general knowledge of groups and cultures.  
 Have a variety of people involved in your groups and activities.  
 Ask questions, listen carefully, and check understanding.  
 Treat all people fairly, honestly and with positive regard.  
 Share information, expectations and unwritten rules with everyone.