

“My Future” Presentation ~ 20 Points

1. You will be required to give a 3-5 minute presentation on what your life will be like in the year 2014! First, use your career research to tell the class a little about your:
 - Personality
 - Interests
 - Values
2. Describe how these preferences will suit your career choice. Then, describe your “ideal” future. This should include:
 - Title of the job you will hold
 - What your salary will be
 - What your work place looks like
 - What you wear to work
 - Where you will live
 - Type of house you will own
 - What clubs or organizations you want to be a member of
 - Hobbies, sports or special interests that you have
 - Family? Children? Pets?
 - Do you volunteer
 - Anything else you would like to include
3. Be creative! Include the points above and illustrate with any of the following if you wish:
 - Powerpoint
 - Video
 - Painting or drawing
 - Speech
4. Check with me if you have questions as to whether your presentation is suitable for the assignment!
5. You will sign up for a date to present. You must be ready on this day or you will not receive credit for this assignment.

“My Future” Presentation Feedback Sheet

Presenter _____ Date _____

1. What did you like the most about this presentation?

2. How do you think this student’s dream for the future suits their personality and interests? _____

3. After getting to know this student in class, what do you feel is their greatest strength?

4. If you could pick one thing about this person you admire or one thing that you think makes them unique, what would it be?

5. Instructor’s Comments:

“My Future” Assignment instructions for Professors

It is important that students feel comfortable giving presentations in front of the class. Research shows that one of the most valued skills in an employee is the ability to speak in public. I will give my students the “My Futures” Presentation sheet right after mid-term so they can start working on it. This presentation can be done in any format, and I encourage creativity, as long as they cover the points outlined above. They can bring visuals, power points, etc., or just talk about their “Future”. I will have the students start presenting the last few weeks of class. While the student is presenting, the rest of the class will be filling out a “My Future’s Feedback Sheet” on each student. I will also write my comments on each sheet and then return them to the students on the last day of class.

This assignment supports the Learning Outcomes for the Chapters on Personality, Interests and Values, Career and Education, Communication, and The Future.